

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó II. (Japanese in English)
Name of the subject in English:	Japanese in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN2JP-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Japanese
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

Written language: by completing the course - depending on their starting level - students will master at least the basic 100 kanji required for the Japanese Language Proficiency Test N5 level. They will be able to fluently read and write simple texts about everyday life topics. (Hand writing is optional and not a requirement when taking the language exam.) They will acquire the skills to analyse and understand the structure and logical connection between several kanji thus they will be able to memorize them more efficiently even after finishing the course.

Spoken language: students will be able to talk about themselves and their surroundings in more detail as well as ask questions that lead to further development when communicating with native speakers. They will be able to understand simple sentences and interact in everyday topics that are useful when studying or travelling in Japan.

Others: students will master the basic unwritten rules, manners and nonverbal communication to make them feel confident among Japanese people. They will be able to communicate and behave appropriately when meeting strangers or depending on their future plans at an interview, at the immigration etc. They will be open to observe and learn new values and ways of social behaviour.

### SUMMARY OF THE CONTENT OF THE SUBJECT

Language skills:

basic kanji, school life, transportation, present and past tense of verbs, date and time, daily routine, hobbies, invitation, asking for information, weather, famous sights, use of adjectives, writing letters and e-mails, university life, comparisons.

Others: getting to know the main values and ways of thinking in Japan as well as customs and holidays. Sharing knowledge with each other from various fields including society, history, arts etc.

Students will be given a chance to discuss present social issues and do research to get a more comprehensive picture of Japan.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Students will participate in random pair- and group work as well as role play. They will have numerous chances to exchange their previous knowledge and discuss cultural differences, history, actual news etc. They will have the opportunity to see / touch / taste / real objects from Japan that will expand their overall knowledge and raise their interest. They will regularly practice listening comprehension and depending on their level they will be given the

chance to talk to real

Japanese people via zoom to challenge their speaking skills. They will encounter authentic Japanese texts of different origin (books, manga, wrappings, calligraphy, school books, restaurant menu etc.) in order to get used to different writing styles. Students will be given regular writing practice as well as evaluated by each other to be able to share ideas on kanji learning.

### **EVALUATION OF THE SUBJECT:**

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to explore students' previous knowledge, interests and needs with the help of

various oral and written exercises. Within the framework of individual, pair and group evaluation, (self) checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- appropriateness (choosing the correct writing system)
- vocabulary
- grammar (fill in the gaps)
- submitting/presenting homework in time

Evaluation criteria of oral exercises:

- will to communicate
- accurate vocabulary
- coherence, fluency
- adequacy, quantity
- participation in class
- voluntary tasks

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

0-59% - fail

60-69% - pass

70-79% - satisfactory

80-89% - good

90% - excellent

The grade at the end of the semester will be composed of the average of the grades of the progress tests, presentation and an oral exam. It can be modified by the quantity and quality of

participation in class work, observation of deadlines and individual tasks. In case of noncompletion of any criterion requirement the course ends in a "fail" grade.

### **OBLIGATORY READING LIST:**

- Kiss Sándorné: *Dekiru 1 : japán nyelvkönyv*. Japán Alapítvány, 2021

### **RECOMMENDED READING LIST:**

- Kano, Chieko: *Basic Kanji book : vol 1..* Bonjinsha Co., Ltd., 2020
- Minna no Nihongo: *Syokyo 1*. 3A Corporation, 2012