



# DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Service Enterprise
Name of the subject in English:	Service Enterprise
Credit value of the subject:	3
The code of the subject in the electronic study system:	MN-SERVNT-03-EA
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Management
Course type and number of contact hours:	Lecture, class per week: 2, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

## THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

Encouraging learners to study enterprise in a local as well as a global context, while enhancing their skills of

investigation, analysis, interpretation, evaluation and practical problem-solving.

The aims are to enable students to:

- understand what it means to be enterprising, and the skills required to be enterprising
- develop the ability to work in an enterprising and independent way

• develop and apply knowledge, understanding and skills to contemporary enterprise issues in a range of local,

national and global contexts

• appreciate the roles and perspectives of a range of other people and organisations involved in enterprise and

the importance of ethical considerations

• investigate the world of work and entrepreneurial organisations

• develop the ability to communicate effectively, in a variety of situations, using a range of appropriate

techniques

• make effective use of relevant terms, concepts and methods when discussing enterprise and enterprising

behaviour.

## SUMMARY OF THE CONTENT OF THE SUBJECT

Introduction, basic models, typology, metodology

Theory and practice of being entrepreneur, enterprising and/or building organisations involved in enterprise and

the importance of ethical considerations

Understanding enterprising behaviour.

Using of relevant terms, concepts and methods in context of Service Enterprise.

## STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Presentation (individual and group work), tests and quizes based on literature (knowledge!), precise notes.





#### **EVALUATION OF THE SUBJECT:**

Collecting points (max. 50 points / task) with the above mantioned: STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES.

Offered grade can be given: Yes.

#### **OBLIGATORY READING LIST:**

- Enterprise and its business environment. Goodfellow Publishers Ltd., cop. 2016
- This is service design doing : applying service design thinking in the real world : a practitioner's. O"Reilly Media, 2018
- Abbey, James R.: Convention sales and services. Waterbury Press, c2016
- Barringer, Bruce R.: Entrepreneurship : Successfully Launching New Ventures. Pearson, 2010
- Buswell, John,: Service quality in leisure, events, tourism and sport. , 2017,2017
- Khalid, Raja Usman,: (Sustainable) supply chain management at the base of the pyramid. Kassel University Press, 2018
- Maister, David H.: Managing the professional service firm. Free Press, 1997
- Wirtz, Jochen: Essentials of services marketing. Pearson, cop. 2018

#### **RECOMMENDED READING LIST:**

- Business and the sustainable development goals : measuring and managing corporate impacts. Palgrave Pivot, 2019
- Niven, Paul R.: Balanced scorecard evolution : a dynamic approach to strategy execution. Wiley, [2014]