

## DESCRIPTION AND SYLLABUS

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| Name of the subject in Hungarian:                           | Social History   |
| Name of the subject in English:                             | Social History   |
| Credit value of the subject:                                | 3  |
| The code of the subject in the electronic study system:     | BN-SOCHIS-03-EA  |
| Classification of the subject:                              | Obligatory   |
| Language of instruction (in case of non-Hungarian courses): | English, Russian                                       |
| Institute or department responsible for the subject:        | Institute of Social Sciences and International Studies |
| Course type and number of contact hours:                    | Lecture, class per week: 2, class per semester: 0      |
| Mode of study: (Full-time / Part-time):                     | Full-time training                                     |
| The semester in which the subject is open for registration: | 2022/2023 1st semester                                 |
| Prerequisite(s):  | -  |

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The purpose of the course is twofold. One purpose is to introduce students to the discipline of social history, its subject matters, methods, concepts, theories and approaches. The other purpose of the course is to introduce students to the social history of Europe from the beginning to the present day.

### SUMMARY OF THE CONTENT OF THE SUBJECT

The content of the course is the social history of European societies, more specifically, the histories of various social groups, institutions, social processes and economic systems characteristic of past European societies. It discusses issues, such as, what was life like in different periods, what were the main characteristics of premodern and modern societies, how did the later evolve from the former, what were the main stages of social development, what were the primary causal forces operative under the surface, and so on.

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Students will have a good understanding of the basic concepts and methods of the field which they will be tasked to adopt and use on particular cases. Students will be able to distinguish social history and social historical issues from other disciplines of historiography which they will also be tasked to do.

### EVALUATION OF THE SUBJECT:

At the end of the semester there is an exam in the form of an online test used for assessment and evaluation of students' performance. The test measures the students' conceptual and factual knowledge related to the field. The final grade will be determined by the result of that test.

Offered grade can be given: No.

### OBLIGATORY READING LIST:

- Jackson Spielvogel: Western Civilization, Seventh Edition, Thomson Wadsworth, 2009
- David Graeber, David Wengrow: The Dawn of Everything - A New History of Humanity, Farrar, Straus and Giroux, 2021
- Sasha Handley; Rohan McWilliam; Lucy Noakes: New Directions in Social and Cultural History, Bloomsbury Academic, 2018
- William A. Pelz: A People's History of Modern Europe, Pluto Press, 2016